SCHOOL-PARENT COMPACT

Pymatuning Valley Local Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

School Responsibilities

Pymatuning Valley Local Schools will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards. Highly Qualified Teachers will be provided with learning opportunities to enhance instructional technique. Curriculum will be aligned with the standards to ensure that all standards set-forth by the State will be taught. Parents have the right to ask about the professional certification of their child's teacher.
- 2. Hold parent-teacher conferences on two nights twice per year during which this compact will be discussed as it relates to the individual child's achievement. Conferences will be held on October 6th from 4:00-7:00 pm and October 7th from 8:00 am-12:00 pm; and February 17th from 4:00-7:00 pm and February 18th from 8:00 am-12:00 pm.
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide online access to student grades through Parent Access to inform parents of their child's progress.
- 4. Provide parents reasonable access to staff. Teachers can be contacted by email (<u>firstname.lastname@pvschools.org</u>), by telephone message, by letter/note in the planners, or you can set up an appointment to see them during their plan. Teachers will be available during their planning periods, before school, or after school. Please do not attempt to have a meeting with a teacher unless it has been pre-arranged as their time in class is dedicated to teaching students.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parents are required to sign in and obtain a visitor's pass, and it's required that you make an appointment with the teachers for observations to assure testing situations are not compromised. Additionally, there is an opportunity for community volunteers to aid teachers in the classroom. Please call your child's school office if you are interested in becoming a volunteer.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Monitoring attendance.

- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly
 reading all notices from the school or the school district either received by my child or by mail and
 responding, as appropriate.

****Research shows a direct connection between family involvement and student achievement. Please contact PIRC (The Ohio Parent Information and Resource Center) at 1 800 OHPIRC9, or visit www.ohiopirc.org for information on how you can help your child succeed in school.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do homework every day and ask for help when I need to.
- Read at least 15 minutes every day outside of school time.
- Listen in class.
- Be respectful to the teachers and other class members.
- Give to my parents or the adult who is responsible for my care all notices and information received by me from my school every day.