

TITLE I SCHOOLWIDE PROGRAM

Schoolwide Program

Title I, Part A of the Elementary and Secondary Education Act (ESEA) is a federal initiative that provides additional financial assistance to students who attend low-income schools to reach rigorous learning standards. All students in grades K-4 at Pymatuning Valley Primary School and in grades 5-8 at Pymatuning Valley Middle School who demonstrate need are eligible to receive additional support based on academic need without consideration of income due to its schoolwide program status.

How We Serve Students

Students in grades K-8 participate in universal screening three times per year to determine the level of support and intervention needed to reach grade-level benchmarks. Students scoring below benchmark in reading are given diagnostic assessments to pinpoint skill-based needs for instruction and intervention. Title I-funded intervention tutors provide a combination of push-in classroom support and small-group intervention outside of the classroom depending on the group's needs.

How We Gather Input To Guide The Title I Program

The district gathers input from all stakeholders through the school improvement process (Building and District Leadership Team meetings), back-to-school open house, twice annual parent-teacher conferences, and annual surveys. This feedback along with student data inform the district's Comprehensive Needs Assessment. In addition, parents of K-8 students should receive an annual Parent-School Compact that explains the shared responsibility of teachers, parents, and students to help our students achieve Ohio's Learning Standards. The district also evaluates the effectiveness of its instructional program through an examination of student performance data, which includes state test results for ELA and math in grades 3-8, science in grades 5 and 8, and high school end-of-course exams, among others.

Notice of Parents Right to Know

As a Title I recipient, we are required to annually notify parents that they may at any time request from the Superintendent information regarding the professional qualifications of their student's teachers. In addition, we are required to provide you with timely notice if your child has been assigned, or has been taught for 4 or more consecutive weeks, by a teacher who does not meet applicable State licensure requirements at the grade level and subject area in which the teacher has been assigned.

For more information regarding the District's Title I compliance efforts, please contact Mr. Benjamin Schade, Director of Pupil Services at benjamin.schade@pvschools.org or (440) 293-6488.

SCHOOL-PARENT COMPACT

The Pymatuning Valley Local Schools and parents/families of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how school staff, parents/families, and students share responsibility for improving student achievement and the means by which the school and home will fulfill a partnership to help children achieve Ohio's Learning Standards. This School-Parent Compact is in effect during the 2022-2023 school year.

School/Teacher Responsibilities

We, as educators of the Pymatuning Valley Local Schools, will:

- Utilize high-quality curriculum and instructional practices in a safe, supportive, and effective learning environment that enables students to achieve Ohio's Learning Standards.
- Respect and support students' various learning and behavioral needs at school.

- Provide parents with reports on their children's progress every 9 weeks. Grades and progress will be entered online and updated regularly in ParentAccess. Please note that students who are at-risk for school failure will have interim progress reports sent home every 4.5 weeks.
- Provide parents with reasonable access to communicate with staff. Teachers can be contacted by email (firstname.lastname@pvschools.org), by telephone message, by letter/note in the planners, or by a pre-scheduled appointment with the teacher(s) during their planning time.
- Provide parents with opportunities to volunteer and/or observe in their child's class. Parents are required to pre-schedule appointments with the teacher(s) and sign-in with the office to obtain a visitor's pass. This ensures student/staff safety and secure testing situations.
- Host parent-teacher conferences twice per year during which the child's classroom performance and this compact will be discussed as it relates to the child's achievement.
 - Fall conferences are scheduled for Thursday, October 20 from 4:00-7:00 PM and Friday, October 21 from 8:00 AM-12:00 PM.
 - Spring conferences are scheduled for Thursday, February 16 from 4:00-7:00 PM and Friday, February 17 from 8:00 AM-12:00 PM.

Parent/Family Responsibilities

We, as parents and families of Lakers, will support my/our children's learning in the following ways:

- Review my child's quarterly progress reports or monitor their progress and grades online via ParentAccess (<https://studentparentportal.neomin.org/district>)
- Attend parent/teacher conferences to discuss my/our child's achievement
- Establish a time and place for study and becoming involved with my/our child's assignments
- Ensure that my/our child is punctual and attends school regularly
- Praise my/our child for progress and setting goals for improvement
- Monitor and promote my/our child's work ethic, such as completing and submitting work on time
- Read with or to my/our child and practice basic math concepts/facts daily
- Monitor and limit use of technology, such as television, video games, and social media
- Volunteer in the classroom and/or attend special assemblies or field trips
- Communicate with the teacher(s) any questions or concerns I/we may have

Student Responsibilities

We, as students of the Pymatuning Valley Local Schools, will be Lakers (Leaders, Accountable, Kind, Engaged, and Respectful). This means doing my/our best to do the following:

- Complete and submit classwork on time
- Ask my/our teacher(s) for help when I/we need help
- Listen to my/our teacher(s) and participate in lessons
- Be kind and respectful to my/our teacher and classmates
- Read at least 15 minutes every day outside of school time, such as on the bus or drive home
- Give my parents (or a trusted adult at home) notices and information that school sends home

2022-2023 School Year Acknowledgements

- I have read and agree to my responsibilities for fulfilling the Title I School-Parent Compact.
- I have been informed of the Title I Schoolwide Program designation of my child's school, how students are served by Title I, how the school gathers input, and Notice of the Parent's Right to Know regarding the qualifications of my child's teacher(s).