

Ashland University Graduate Credit Opportunities 2021-22 school year

PV Teacher Teams (available to all certified staff) -2 graduate credit hours

The teachers will meet face to face for at least 40 minutes weekly throughout the entire school year. During this time the teachers will complete steps 1, 2, 3, and 5 of the Ohio Improvement Process. They will complete #4 in their individual classroom each week (for a total of at least 60 hours). The following week they will return with the data from step #4 to continue the teacher based team OIP process. The evidence gathered will be completed weekly using the Teacher Based Team Sheet outlining the 5-step Ohio Improvement Process. The teacher based team notes and weekly sheets will be turned in as evidence.

Participants will:

- Understand and be able to use the Ohio 5-step process
- Collect evidence of student learning
- Analyze assessment results
- Develop quality lessons collaboratively
- Develop quality assessments collaboratively
- Implement the developed lessons with fidelity
- Re-assess and evaluate effectiveness of classroom instruction

Link to register for the course:

<https://www.ashland.edu/coas/node/150961>

Literacy Coaching (PVMS Middle School certified staff only) -2 graduate credit hours

Participants will attend the four- two hour face-to-face PD sessions throughout the year, the monthly follow-up sessions and work closely with the literacy coach to improve literacy instruction.. The outside work will be using the strategies learned during professional development with students, bringing data back as evidence of the tried strategy, understanding and analyzing the data.

Participants will:

- Understand the Science of Reading
- Understand Explicit Instruction
- Collect evidence of student learning
- Analyze data
- Develop quality lessons that are data driven
- Implement strategies with fidelity
- Re-assess and evaluate effectiveness of classroom instruction

<https://www.ashland.edu/coas/node/150981>

