

Ashland University Graduate Credit Opportunities 2022-23 school year

You must register for the course before 3/24/23 (Last day before spring break)

Scholarly Readings (available to all certified staff)

-1 graduate credit hour

This book study will be a combination of face-to-face sessions with collaborative improvement working within the building and/or departments. Each participant will read a book of choice from the following list and keep a log discussing the content within the context of their position, current practices, and improvement activities. The book choices are:

- *Disciplinary and Content Literacy for Today's Adolescents: Honoring Diversity and Building Competence* (6th Edition) by William Brozo
- *Adolescent Literacy in the Academic Disciplines: General Principles and Practical Strategies* by Tamara Jetton and Cynthia Shanahan
- *Disciplinary Literacy: Inquiry and Instruction* by Jacy Ippolito, Christina Dobbs, and Megin Charner-Laird
- *Disciplinary Literacy in Action: How to Create and Sustain a School-Wide Culture of Deep Reading, Writing, and Thinking* by ReLeah Lent and Marsha Voigt
- *This is Disciplinary Literacy: Reading, Writing, Thinking, and Doing... Content Area* by Content Area by ReLeah Lent.
- Or a book approved by the Adjunct Professor

After reading the book the participants will have a choice of a final project (choose one from below):

- **Reflection:** After reading the book, participants can write a short reflection (300-400 words) on the impact the reading had on your practice. What did you learn? How does this new learning impact your teaching? Are there new strategies you want to implement?
- **Lesson Plan:** After reading the book, participants can write a new lesson or unit of study based on the new learning. The submission should include lesson and sample of student work.
- **Technology:** After reading the book, participants will create a powerpoint, brochure or blog that highlights the major points in the text and why it is important to their practice.
- **PD Share:** After reading the book, participants will share learning during professional development.

Link to register for the course:

<https://www.ashland.edu/eashland/node/162036>

Curriculum Adoption (PV Primary and Middle School certified staff only)

-1 graduate credit hour

The Curriculum Adoption course will be a combination of face-to-face professional development and individual coaching. There will be at least 12.5 hours of face-to-face meetings (professional development) and individual coaching available October through April. There will also be devoted time each month to team meetings around the implementation of the new curriculum. Once completing this course educators will understand Ohio's Plan to Improve Literacy and what that means for literacy instruction in the classroom and across the disciplines. The teachers will also have a system of support for implementation of new curricula.

Link to register for the course:

<https://www.ashland.edu/eashland/node/162031>