

Ashland University Graduate Credit Opportunities 2023-24 school year

Course registration will be open until April 11, 2024. That means you must be registered and paid by April 11, 2024. If you do not work at the middle school please contact me at kris.mucci@pvschools.org before registering.

Evidence Based Practices (available to all certified staff that participates in Professional Development)

-1 graduate credit hour

This class will be a continuation of the last two years of professional development. We are going to dig deeper into explicit instruction and content literacy. This course will build educator capacity through embedded, sustained professional development and coaching that focuses on evidence-based language and literacy practices and interventions.

Describe in detail the assignment given and evidence gathered to assess participant performance and award graduate credit. The assignment must have at least 3 hours of work outside of class for each semester hour of credit.

Evidence Based Practices teachers will identify a strategy learned from PD, apply it to the classroom and share it with colleagues at the April PD.

Learning Partnerships (Staff that participates in TBT)

-1 graduate credit hour

Teachers will participate in weekly meetings to prepare for a challenge for the 2023-24 school year. Three out of the four Thursdays each month, the teams will spend at least 45 minutes collaborating to improve content and/or grade level instruction. The team will be using the Ohio Improvement Process (OIP), which is a

recommended framework used by district, building and teacher leaders as they plan for local continuous improvement across grade levels and subject areas to improve student achievement.

Describe in detail the assignment given and evidence gathered to assess participant performance and award graduate credit. The assignment must have at least 3 hours of work outside of class for each semester hour of credit.

For Learning Partnerships participants will write a one page reflection on learning from the teacher based team, what did you learn? What research based strategy did you try? Something you want to share about your TBT.

Links to register for the courses:

[Evidence Based Practices : EDU 6250 L2 : Ashland Grad Credit Registration Link](#)

[Learning Partnerships : EDU 6250 M2 : Ashland Grad Credit Registration Link](#)